



Bobcats are...

Motivated, **O**rdery,

Responsible and

believe that **E**veryone

is on the same team.



Bobcat Bathroom Behavior

Take care of my business and then leave.

Use level 0 voice.

Flush the toilet.

Wait my turn if the stalls are full.

Keep hands, feet and items to myself.

Wash my hands with soap.

Use walking feet.

Tell an adult if there is a problem in the bathroom.

Keep the bathroom clean (ex. toilet paper in the toilet, tissues and paper towels in the trash)

Turn out the lights.



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Bobcat Hallway & Sidewalk Behavior

Follow the flow of traffic so I can transition to the next place.

Use level 0 voice.

Walk to the right side of the hall and sidewalk.

Keep hands, feet and items to myself.

Follow directions the first time.

Raise my hand to speak.

Stay in my personal space and give space to my friends.



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Bobcat Cafeteria Behavior

Get everything you need when you go through the line.

If you drop something pick it up.

Use the restroom before you come to lunch.

Use inside voices and only talk to your neighbors at your table.

Keep hands, feet and items to myself.

Wait for your teacher quietly in line.

Place your tray in the trash can carefully.

If you spill something, raise your hand and ask for help.

Say your name loud and clear at the register



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Bobcat Library Behavior

Participate by asking and answering questions.



Choose books to read, with appropriate reading level and length, that will help me reach my reading goals.

Use a level 0 voice.

Use a level 1 or 2 voice when it is time to participate.

Sit in assigned area.

Keep hands, feet and items to myself.

Use walking feet.

Listen and follow directions the first time.



Raise my hand to speak or stand.

Take care of the books I choose.

Say "thank you" when someone helps me in the library.



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